# USM Symposium on General Education

Friday, February 26, 2016

**Program**

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| **9:30 – 10:00 am**  **LA 4310** | **Registration and Light Breakfast**  Teams may sign up for lunchtime consultations on the easel in LA 4310. Consultants: MJ Bishop, Steve Ehrmann, Teri Hollander, Nancy O’Neill, and Terry Rhodes. |
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| **10:00 – 10:20 am**  **LA 4310** | **Welcoming Remarks**  ***Tim Chandler****, Provost and Vice President for Academic Affairs, on behalf of Towson University and* ***Jo Boughman****, Senior Vice-Chancellor for Academic Affairs, on behalf of the University System of Maryland;* ***MJ Bishop****, Director, Kirwan Center, University System of Maryland* |
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| **10:20 – 10:30 am**  **LA 4310** | **Team Huddle**  Review the program and discuss what you hope to accomplish, who will attend different sessions, and issues to work on during team time. Sign up for lunchtime consultations, if desired. |
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| **10:30 – 11:20 am**  **LA 4310** | **Keynote**: **General Education: Emerging Models and Research Findings**  ***Terry Rhodes****, Vice-President for Quality, Curriculum, and Assessment, Association of American Colleges and Universities (AAC&U)* |
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| **11:30 am – 12:35 pm** | **Concurrent Sessions** |
| **LA 3216** | **Integrative and Signature Courses in General Education**  How are institutions using General Education to help students make sense of their whole education? How are some institutions crafting General Education programs that reflect their institutional identity, while maintaining ease of transfer?  ***Douglas Roberts****, Associate Dean for Undergraduate Studies, University of Maryland College Park;* ***Rodney Stump****, Core Curriculum Coordinator, Towson University; moderated by* ***Doris Santamaria-Makang****, Interim Assistant Provost, Frostburg State University* |
| **LA 4310** | **Using Assessment to Improve General Education Programs**  How are institutions nationally and within USM using evidence of learning to help guide General Education? This session will include information about the VALUE rubrics developed by AAC&U.  ***Terry Rhodes****, Vice-President for Quality, Curriculum, and Assessment, AAC&U; moderated by* ***Sydney Duncan****, Associate Provost, Frostburg State University* |
| **LA 2211** | **Course Redesign in General Education: Lessons Learned, Next Steps**  The session will begin by describing two very different models of course redesign. How are courses advancing access, affordability and quality? How are they using evidence to continually improve student learning?  ***LaTanya Brown-Robertson****, Associate Professor of Economics, Bowie State University;* ***Jean Ashby****, Dean of Instruction, School of Mathematics and Science, Community College of Baltimore County; moderated by* ***Steve Ehrmann****, Associate Director, Kirwan Center* |
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| **12:45 – 1:45 pm**  **LA Loft, Fifth Floor** | **Lunch and Team Time**  Share insights from the morning as they relate to your institution’s General Education and assessment efforts. Teams may opt for brief consultations. Consultants: MJ Bishop, Steve Ehrmann, Teri Hollander, Nancy O’Neill, and Terry Rhodes. |
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| **1:55 –  2:45 pm** | **Concurrent Sessions** |
| **LA 4310** | **Organizing General Education: Institution, Middle States, COMAR**  Periodically institutions take a fresh look at the goals and overall design of their General Education. In what ways have USM institutions done this recently? How are Middle States and COMAR changing and what do these changes make possible?  ***James King,*** *Associate Professor of English and Co-chair of the General Education Steering Committee, Salisbury University;* ***Teri Hollander****, Associate Vice Chancellor for Academic Affairs, University System of Maryland; moderated by* ***Jackie Williams****, Chairperson, Instructional Leadership and Professional Development, Coppin State University* |
| **LA 3216** | **Engaging Faculty in Assessing General Education Courses and Programs**  It can be challenging to involve faculty in assessment that goes beyond traditional grading within courses. How are some institutions engaging and helping their faculty in using evidence to improve General Education?  ***Fiona Glade****, Interim Assistant Dean for Undergraduate Studies, University of Baltimore;* ***Jennifer M. Harrison****, Assistant Director for Assessment, Faculty Development Center, University of Maryland Baltimore County; moderated by* ***Nancy O’Neill****, Project Manager, Kirwan Center for Academic Innovation* |
| **LA 2211** | **Technology-based Course Design and Instructional Support to Foster Student Success**  UMUC is leveraging technology to facilitate more active student engagement, retention and success. The goal is to improve student outcomes in targeted courses through differentiated instruction, immediate feedback, supplemental instruction, and immersive learning environments that allow both students and faculty to monitor progress and support individualized pathways for learning. What has been achieved and what challenges remain?  ***Beth Mulherrin****, Assistant Vice Provost and* ***Debra McLaughlin****, Chair of Sciences, University of Maryland University College; moderated by* ***MJ Bishop****, Director, Kirwan Center for Academic Innovation* |
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| **2:55 – 3:30 pm**  **LA 4310** | **Team Time**  Connect new insights to your lunchtime discussion. Strategize about next steps once you are back on campus. |
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| **3:30 – 4:00 pm**  **LA 4310** | **Closing Plenary**  What are our collective “take-aways” from the day? How might we take advantage of our “systemness” to further support institutional efforts to strengthen General Education?  *Moderated by* ***MJ Bishop****, Director, and* ***Nancy O’Neill****, Project Manager, Kirwan Center for Academic Innovation, University System of Maryland* |